

From: [Hilty, Michael](#)
To: [Davis, Molly J.](#); [Osborne, Jeanne](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Food Science and Technology 3110
Date: Thursday, October 13, 2022 11:25:00 AM
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Good morning,

On Tuesday, September 27th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a GEN Theme: Sustainability with High-Impact Practice: Interdisciplinary Team-Teaching proposal for Food Science and Technology 3110. Please see below for the Panel's feedback.

GEN Theme: Sustainability

The Panel unanimously approved the request for GEN Theme: Sustainability

High-Impact Practice: Interdisciplinary Team-Teaching

The Panel did not vote on the request, as they would like the following feedback items addressed:

- The reviewing faculty thank the department for a thoughtful proposal, but are unable to see how the instructors co-teaching the course will engage in Interdisciplinary Team-Teaching as defined by the High-Impact Practice forms created by the Office of Academic Affairs (see here: <https://oaa.osu.edu/sites/default/files/uploads/generaleducation-review/new-ge/interdisciplinary-team-courses-description-expectations.pdf>). They ask that the course proposer read through this document from the Office of Academic Affairs to see how a High-Impact Practice Interdisciplinary Team-Taught course is different from simply a co-taught course.
- While the reviewing faculty acknowledge that the course is being co-taught by up to 6 instructors, in order to count within the Interdisciplinary Team-Teaching category, a course must establish that an interdisciplinary coteaching style will be developed and introduced, as defined by the Office of Academic Affairs. For example:
 - "In multidisciplinary courses, faculty present their individual perspectives one after another, leaving differences in underlying assumptions unexamined and integration up to the students. In interdisciplinary courses, whether taught by teams or individuals, faculty interact in designing a course, bringing to light and examining underlying assumptions and modifying their perspectives in the process. They also make a concerted effort to work with students in crafting an integrated synthesis of the separate parts that provides a larger, more holistic understanding of the question, problem or issue at hand. Smith's iron law bears repeating: 'Students shall not be expected to integrate anything the faculty can't or won't' (quoted in Gaff, 1980, pp. 54-55). (Klein & Newall, 12)."
 - "A team-taught course requires that two or more faculty from different disciplines, programs or departments develop and offer a course together. Team-taught courses must be taught collaboratively by faculty who integrate distinctly separate disciplines, model interdisciplinary academic exchange, and demonstrate the interdisciplinary nature of the course. This includes explicitly synthesizing across and between the disciplines that each instructor brings to the team-taught, interdisciplinary course."
 - "Teaching partners are expected to collaborate on defining the objectives for the course, putting together the course materials, conducting the formal instruction of students, and evaluating student performance. *Note that courses in which one faculty member of record convenes the course and invites one or more guest speakers to take*

part in the class are not considered team-taught courses.”

- The reviewing faculty request a cover letter that details all changes made in response to their feedback.

I will return Food Science and Technology 3110 to the departmental queue via curriculum.osu.edu in order to address the Panel’s feedback.

Should you have any questions, please do not hesitate to contact Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.